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ABSTRACT

The 1973-74 Idaho State annual report to the Bureau of Indian Affairs (BIA) was submitted in compliance with Federal regulations governing Johnson-O'Malley (JOM) funds. Program accomplishments discussed fell into four categories: (1) creation of a State Advisory Council for Indian Education; (2) early completion of contract negotiations; (3) employment of a professional educator to assist with the administration of the program in the northern part of the State; and (4) improved reporting procedures for expenditures from JOM funds. Major objectives for the 14 districts under JOM funding were not revised or evaluated formally, but they appeared to be successful (according to the district reports). Special educational activities funded under JOM were directed toward providing every Indian child with the opportunity to develop his potential. The report consisted of four sections: (A) the narrative, which reported the accomplishments, difficulties encountered, and plans for next year's operation; (B) school enrollment data for all participating districts; (C) financial information which included State and local districts expenditures; and (D) miscellaneous information concerning the programs in the individual school districts which were supported by the JOM program. The information in Section D is brief and was taken from the reports submitted by the local districts or represents the items considered most pertinent by personnel of the State Department of Education. (AH)

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INDIAN EDUCATION

Annual Report

1973 - 1974

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D. F. ENGELKING
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

BOISE, IDAHO

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INTRODUCTION

This report is submitted in accordance with the contract between the Idaho State Department of Education and the Bureau of Indian Affairs for the operation of Johnson-O'Malley Indian Education Programs.

The format of the report follows the requirements as outlined in the Idaho State Plan for the operation of the Johnson-O'Malley Program and the Special Provisions attached by the Bureau of Indian Affairs, both of which are integral parts of the contract.

The report consists of four sections: Section A - the narrative which reports the accomplishments, difficulties encountered, and plans for next year's operation: Section B - school enrollment data for all participating districts: Section C - financial information which includes State and local district expenditures: and Section D - Miscellaneous information concerning the programs in the individual school districts which were supported by the Johnson-O'Malley program. The information in Section D is brief and was taken from the reports submitted by the local districts or represents the items considered most pertinent by personnel of the State Department of Education.

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Program Administrator
Division of General Services

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SECTION - A

NARRATIVE

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SECTION - A

NARRATIVE

In the administration of the Johnson-O'Malley program during the past fiscal year, the State Department of Education has experienced some minor difficulties, but can report some major accomplishments which should strengthen the program in the future.

ACCOMPLISHMENTS

The accomplishments in the Johnson-O'Malley program during the past year have been numerous and should contribute substantially to meeting the primary purpose of the JOM program, which is to provide special programs to meet the special needs of Indian students. The major accomplishments which will be discussed here fall into four categories: (1) creation of a State Advisory Council for Indian Education; (2) early completion of contract negotiations; (3) employment of a professional educator to assist with the administration of the program in the northern part of the state; and (4) improved reporting procedures for expenditures from Johnson-O'Malley funds.

1. State Advisory Council for Indian Education. This Council was created in December 1973 by the State Superintendent of Public Instruction. The membership of the Council is composed of the tribal chairmen of five Idaho tribes, the chairmen of the education committees of the same tribes, and school superintendents from districts participating in the Johnson-O'Malley program. This group serves as liaison between the Indian community and the State Department of

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Education. It provides an avenue for the Indian people to communicate their concerns to the State agency. Although the council is new, it has already been very effective in advising the State agency of the procedures the Indian people prefer in the selection of a new Director. As time goes on, it is anticipated that the in-put from the Council and the advice provided by them to the State agency will eliminate past frustrations and concerns and result in better educational programs for Indian students.

2. Completed Contract. The contract negotiations for FY 75 were completed before the end of fiscal year 1974. The Bureau of Indian Affairs reported that this was a First, not only in Idaho but in the Region. The early completion of contract negotiations was given a high priority by the acting director during the past year. This seemed mandatory if local educational agencies were to be able to reduce their carry-over funds and plan viable programs to meet the special needs of Indian children. Although the contract is a cost reimbursement contract, the BIA has assured the State that advance payments can be requested and received. This will allow the early allocation and payment of funds to school districts. Historically, the local school districts have had to wait so long for funds that it was necessary to carry-over enough money to meet summer and fall obligations. With the assurance of the early availability of money this practice can be discontinued and more emphasis placed on program planning and continuity of program offerings.

3. North Idaho Assistant. This year another member was added to the professional staff of the State Department of Education to work with the parent advisory committees and local school district personnel in the

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northern part of the state. This service has been available to the schools in the Fort Hall area and with the addition of another staff person, the schools in the northern part of the state now have a resident consultant. Although the addition of more administrative staff, increases the cost of the administration of the program, with a resulting decrease in the amount of funds available for programs in the local schools, the consultative services provided have already resulted in improved cooperation and planning between the local schools and the parent advisory committees. This also provides another avenue for the Indian community to have substantial in-put into the programs designed to meet the special needs of Indian students. The representatives on the State Advisory Council from the North Idaho Area recommended the individual employed to work in that area. Both the North and the South Idaho assistants have worked closely with the acting director to provide leadership and service to the local school districts and the Indian Parent Advisory committees. With the employment of a new director for fiscal year 1975, these assistants can provide continuity for the plar-ing and implementation of any changes in the direction of the Johnson-O'Malley program.

4. Report Forms. Forms for reporting expenditures at the local district level were developed this year and incorporated as a required part of the annual report from the districts. These forms require a summary of the expenditures in the various categories for the year and the amount of obligations and carry-over at the end of the fiscal year. In addition, supporting documentation is required to substantiate the amount reported as obligations. This type of reporting will alert the State agency to the amount of unexpended monies which can be included in determining the budget

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for the succeeding year. It also requires the local educational agencies to account for the Johnson-O'Malley funds separately. The feed-back from the local agencies is that they welcome this type of reporting and intend to keep separate accounts for the JOM funds with supporting documentation to provide a clear audit trail for subsequent auditors.

DIFFICULTIES ENCOUNTERED

The difficulties encountered in the administration of the JOM program were primarily in three areas: (1) late signing of the contract; (2) administration of the program assigned on a temporary basis; and (3) an audit conducted by the General Accounting Office.

1. Late Contract. The contract for the administration of the JOM program in Idaho was not completed until late in October, 1973. Part of the delay was due to the concern of the Indian community about the administration of the program. Because of the lateness of the signing of the contract, the first payment was not received until late November and school districts were mailed payments as soon after as they could be processed. This produced many hardships for local educational agencies where local funds were being used to finance special programs for Indian students. This type of delay has not been uncommon in the past with the Johnson-O'Malley program but was even more pronounced during the 1973-74 year. The State agency placed a high priority in attempting to avoid this in future years so other aspects of the program did not receive as much attention; namely, revision of objectives, evaluation, etc.

2. Acting Director. The assigning of the administration of the program

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on a temporary basis was unavoidable. Due to the illness of the Director, the responsibility for the administration was assigned to another employee. When it became evident that the Director would not be able to return to this position, the responsibility was transferred to the Program Administrator of the Division of General Services. The Indian Education program is administered from this Division within the State Department of Education. The Program Administrator was to serve in this capacity until a new director could be employed. The position was advertised and the applications were screened by a committee of Indian people wih the responsibility for organizing the committee given to the Idaho Inter-Tribal Policy Board. This committee provided the State Superintendent of Public Instruction with the names of five applicants, in priority order, who they would recommend for the position. The State Superintendent accepted the recommendations of the screening committee and the applicant who was listed as the first choice was contacted and given the position. The applicant was employed with the understanding that he could not report for work until the first of March. Before that date, he advised the State Department of Education that because of other committments he could not accept the position until July 1, 1974. The position was held for him and in June he resigned. As a result, the program operated during the entire year with an acting director.

3. Audit. An audit of the Idaho JOM program was conducted during the year by employees of the General Accounting Office. This caused some frustrations, primarily at the local district level. The auditors were critical of carry-over funds at both the state and local levels. The State personnel working with the auditors had not had responsibility for the program during the period which was being audited. This unfamiliarity with

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past procedures made it difficult for the State personnel to give to the auditors the service which they might otherwise have been able to provide. No major problems were encountered at the State level, but the audit created a great deal of concern at the local district level. The practice of having carry-over funds was criticized, even though during the current year the local districts had had to carry on programs without funds until late in December. The amount of carry-over was also an item for concern. For many years the Johnson-O'Malley funds were placed in the general fund of the school district and no separate account for special programs was required. The requirement that the funds be spent for special programs is comparatively recent and the local districts had not, in all cases, established a separate accounting for JOM funds. As a result of this, many expenditures to finance special programs for Indian students were made without documentation, showing that the expenditure should be charged to Johnson-O'Malley, and the auditors considered these to be as general fund expenditures of the districts. Also, because of the delay in receiving funds from the Bureau of Indian Affairs, funds allocated and budgeted in one fiscal year were often not received until the following fiscal year. The districts met their obligations but, in some instances, neglected to make the proper notations on their documents to provide a clear audit trail. The improved expenditure report procedures implemented this year should avoid this in the future.

PLANS FOR NEXT YEAR

The current staff has not made any definitive plans for next year's program, other than the continuation of activities considered successful this past year. It was determined that with a new director, any plans should be very flexible to allow the implementation of programs and procedures which

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would coincide with his philosophy. The major objectives of the program were not changed this year. The activities conducted to meet these objectives were considered to be successful and it will be recommened to the new director that these activities be continued and in some cases expanded. Some suggestions which the acting director would make for a more efficient administration of the program for another year, would be:

1. Revise application procedures to require program objectives and evaluation procedures, with the determination by the Parent Advisory Committee and the school as to the priority order for funding of programs.

2. Develop a format for the annual narrative report to insure similarity of information from all districts and the inclusion of some evaluation results.

3. Review and revise, if necessary, the major objectives of the program as stated by the State agency and develop evaluation strategies to measure the objectives.

4. Implementation of a reporting procedure from the assistants in the North Idaho and Fort Hall offices regarding their activities in monitoring and evaluating the programs in the schools.

MAJOR OBJECTIVES

The major objectives of the Indian Education program were not revised this year. Following is a statement of the objectives as stated previously and the activities which were conducted to meet these objectives. No formal evaluation of these activities was conducted. However, in the opinion of this writer they were successful and did contribute to meeting the objectives as stated.

Obj. 1. To assist public schools with categorical grants-in-aid, in order for them to meet extraordinary needs of Indian children that cannot be financed by available revenue.

Activities

1. All fourteen participating school districts submitted budgets outlining the programs to be financed with Johnson-O'Malley

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funds after consultation with the Parent Advisory Committee of the district. The programs supported with JOM funds were of the nature to benefit Indian students as determined jointly by the committees and the school personnel.

2. No funds were used for basic support. All funds were for special programs.

3. All deadlines established by the BIA were met and a contract for FY 75 was finalized before the beginning of the new fiscal year which will facilitate the allocation of funds and will be condusive to more comprehensive planning for future programs.

4. All funds for FY 74 were allocated and disbursed to the local district to support the ongoing programs within the fiscal year.

Obj. 2. To encourage new programs and new approaches to learning and teaching that will benefit Indian students.

Activities.

1. The State staff met with all Parent Advisory Committees to alert them to new programs that might be considered for implementation within their district.

2. The State staff visited JOM programs and consulted with school district personnel regarding the impact of the programs on the Indian students.

3. The State staff attended meetings sponsored by the BIA and brought any ideas used in any of the other states, of this region, back to the Idaho schools.

Obj. 3.

Activities.

1. Creation of a State Advisory Council for Indian Education. This provided an avenue for the Indian community to voice their concerns and for the State agency to communicate their plans back to the Indian community.

2. Employment of an additional staff member to work in the North Idaho area made it possible for State staff members to meet and plan with every Parent Advisory Council in the State. The staff member could then work with the school district personnel as liaison between the committee and the school in planning programs for Indian students.

3. The continued practice of hiring Indian teacher aides is one of the best ways to bring about a better understanding between the school and community while providing a real service to

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Indian students.

4. The Parent Advisory Committees have functioned even more effectively during this past year. Each year as the parents become more involved in planning programs, the rapport between them and the school increases.

Obj 4. To provide in-service training for teachers and teacher aides who are teaching Indian children.

Activities.

1. In-service training was provided both teachers and aides by individual consultations by the assistants in both the North Idaho and Fort Hall areas.

2. A workshop was sponsored in June by the State Department of Education in cooperation with Idaho State University. The seventeen participants were teachers and aides working with Indian children. The participants received two hours of college credit. The workshop was conducted at the Fort Hall Agency and resource people, and field trips were used to make the participants more aware of the environment in which the Indian students live.

3. A three day workshop was conducted by the State JOM staff at the University of Idaho. The participants were allowed one hour of college credit. This workshop was in conjunction with another two week workshop being held at the University. The twenty-six participants rated the JOM section of the workshop extremely helpful.

Obj 5 To make possible the participation of all Indian students in school activities and programs by providing funds to schools taking care of costs and fees normally paid by parents.

Activities

1. All budgets submitted from local districts requesting parental cost items were approved. Student body fees, athletic uniforms, drill team uniforms, and attendance at basketball camps were the most often requested items by parents. The State encourages the school and parent committees to examine each request and only allow those for students whose parents cannot pay.

2. The Idaho State Plan of Operation makes possible the payment of parental cost items for children without sufficient financial resources to assure that no child is denied the opportunity to participate in school activities because of lack of finances.

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CONCLUSION

In retrospect, fiscal year 1974 was a good year for Johnson-O'Malley programs in Idaho. The accomplishments far outweigh the difficulties. There has been substantially more Indian involvement in the planning of programs to meet the needs of their children. The State Advisory Council has been a definite asset to the State agency in planning activities. A contract was finalized before the beginning of a new fiscal year which provides a sound base for future program planning. The activities conducted were related to the objectives as stated and, in the opinion of this writer, contributed to meeting those objectives.

There is much to be done in the future to get maximum benefit for Indian children from the available funds. However, when one considers that the transfer of Johnson-O'Malley funds from basic support to special programs and the involvement of Indian Parent Advisory Committees has been in effect for less than five years, the results to date are gratifying. Each year the cooperation between the school district personnel and the Parent Advisory Committees produces greater respect of each group for the problems and aspirations of the other, and results in improved programs for Indian children. With the continued work and cooperation of the local districts, the Indian parents and the State staff, we will be able to say that the opportunity was provided for every Indian child to develop to his potential.

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SECTION - B

SCHOOL STATISTICS

ENROLLMENT, AVERAGE DAILY ATTENDANCE, AND TRANSPORTATION
OF J.O.M. INDIAN STUDENTS
1973-1974

	Enrollment	Average Daily Attendance	Transported
American Falls, #381 Jt., Power County	59	53.89	58
Blackfoot #55, Bingham County	650	497.02	465
Bonners Ferry #101, Boundary County	24	17.99	24
Bruneau-Grand View #365 Jt., Owyhee Co.	64	53.09	64
Culdesac #342 Jt., Nez Perce County	14	12.96	10
Grangeville #241 Jt., Idaho County	28	26.24	8
Highland #305 Jt., Lewis County	15	14.12	13
Kamiah #304 Jt., Lewis County	69	56.62	28
Lapwai #341, Nez Perce County	264	231.34	102
Orofino #171 Jt. Clearwater County	31	27.60	22
Pocatello #25, Bannock County	417	332.14	317
Salmon #291, Lemhi County	6	4.83	0
Western Benewah #42, Benewah County	62	51.61	34
Worley #275, Kootenai County	36	30.06	8
TOTALS.....	1,739	1,409.51	1,153

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JOHNSON-O'MALLEY
INDIAN STUDENT ENROLLMENT BY GRADES
1973-1974

School Districts	K	1	2	3	4	5	6	7	8	Spc. Ed.	9	10	11	12	12 Gr Grads	Total Estimate 73-74	1974-75
American Falls #381 Jt.	0	9	7	4	4	7	4	5	7	0	4	4	2	2	2	59	60
Blackfoot #55	49	70	69	62	61	59	60	47	41	2	49	31	37	13	8	650	655
Bonners Ferry #101	0	1	1	2	6	3	2	3	3	0	1	0	2	0	0	24	22
Bruneau-Grand View #365 Jt.	5	7	8	8	5	3	6	3	4	3	2	6	2	2	2	64	65
(Border District -Owyhee, Nev.	0	2	1	1	1	1	2	3	3	0	0	0	0	0	0	14	15
Culdesac #342 Jt.	0	0	0	3	4	2	1	3	3	0	6	2	3	1	1	28	28
Grangeville #241 Jt.	0	1	3	1	1	4	1	0	1	0	1	1	1	0	0	15	17
Highland #305 Jt.	0	4	0	6	6	8	4	8	9	0	6	6	8	4	3	69	71
Kamiah #304 Jt.	20	20	23	26	27	22	15	21	19	0	27	24	11	9	8	264	265
Lapwai #341	0	6	3	5	6	0	6	2	3	0	0	0	0	0	0	31	32
Orofino #171 Jt.	35	23	25	22	43	34	39	48	42	0	35	28	24	19	15	417	418
Pocatello #25	0	0	0	1	1	1	0	0	1	0	1	0	0	1	1	6	5
Salmon #291	0	5	2	7	6	5	3	2	3	0	6	6	9	8	8	62	60
Western Benewah #42	0	6	3	3	3	5	1	4	4	0	3	3	1	0	0	36	35
Worley #275	0	6	3	3	3	5	1	4	4	0	3	3	1	0	0	36	35
TOTALS	109	154	145	151	174	154	144	149	143	5	141	111	100	59	48	1739	1748

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COMPARISONS, ENROLLMENT, AND STUDENTS TRANSPORTED
JOHNSON-O'MALLEY STUDENTS
1972-73 and 1973-74

School Districts	Elementary Enrollment 72-73	Elementary Enrollment 73-74	Elementary Inc + Dec -	Secondary Enrollment 72-73	Secondary Enrollment 73-74	Secondary Inc + Dec -	Totals Enrollment 72-73	Totals Enrollment 73-74	Totals Inc + Dec -	Students Transported 72-73	Students Transported 73-74
American Falls #381 Jt.	51	47	- 4	12	12	0	63	59	- 4	55	58
Blackfoot #55	526	520	- 6	126	130	+ 4	652	650	- 2	481	465
Bonners Ferry #101	23	21	- 2	5	3	- 2	28	24	- 4	25	24
Bruneau-Grand View #365 Jt.	56	52	- 4	18	12	- 6	74	64	-10	74	64
Culdesac #342 Jt.	13	14	+ 1	2	0	- 2	15	14	- 1	10	10
Grangeville #241 Jt.	23	16	- 7	9	12	+ 3	32	28	- 4	23	8
Highland #305 Jt.	12	12	0	4	3	- 1	16	15	- 1	8	13
Kamiah #304 Jt.	48	45	- 3	23	24	+ 1	71	69	- 2	35	28
Lapwai #341	197	193	- 4	67	71	+ 4	264	264	0	109	102
Orofino #171 Jt.	29	31	+ 2	1	0	- 1	30	31	+ 1	26	22
Pocatello #25	307	311	+ 4	78	106	+28	385	417	+32	215	317
Salmon #291	7	4	- 3	4	2	- 2	11	6	- 5	0	0
Western Benewah #42	33	33	0	29	29	0	62	62	0	34	34
Worley #275	26	29	+ 3	8	7	- 1	34	36	+ 2	9	8
TOTALS...	1,351	1,328	-23	386	411	+25	1,737	1,739	+ 2	1,104	1,153

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SUMMARY OF SCHOOL DISTRICT AND COUNTY TAX LEVIES
FOR JOHNSON-O'MALLEY SCHOOL DISTRICTS
1973-1974

	DISTRICT LEVY			Equal izing Levy	Emerg- ency Levy	Total C & D Levy
	M & O Genl.	Bond- ing	School Fac. F			
American Falls #381 Jt.	26.500	2.000	--	--	7.300	35.800
Blackfoot #55	35.514	--	--	(Tort .269)	6.760	42.543
Boundary County #101	27.000	6.300	6.000	--	8.230	47.980
Bruneau-Grand View #365 Jt.	30.000	3.600	--	--	8.230	42.430
Culdesac #342 Jt.	27.000	--	--	--	8.916	38.338
Grangeville #241 Jt.	24.771	5.596	2.000	--	7.586	39.953
Highland #305 Jt.	26.720	--	2.970	--	8.660	40.030
Kamiah #304 Jt.	27.000	7.430	--	--	8.660	44.720
Lapwai #341	34.000	7.730	--	--	8.916	53.206
Orofino #171 Jt.	34.000	--	--	(Tort .470)	9.880	48.150
Pocatello #25	31.487	6.943	10.000	(Tort .224)	7.734	42.430
Salmon #291	27.000	--	--	--	10.201	42.685
Western Benewah #42	37.000	10.000	--	--	7.180	54.180
Worley #275	33.700	--	7.500	--	8.800	51.900

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STATE OF IDAHO
TOTAL ENROLLMENT, AVERAGE DAILY ATTENDANCE, AND TRANSPORTATION
For Johnson-O'Malley School Districts
1973-1974

School District and County	Total School Enrollment	School A.D.A. Totals	Total Students Transported
American Falls, Idaho Jt. Sch. Dist. #381 Power County	1,331	1,239.55	669
Blackfoot, Idaho Sch. Dist. #55, Bingham County	3,974	3,501.96	2,140
Bonners Ferry, Idaho Sch. Dist. #101, Boundary County	1,703	1,486.64	1,343
Bruneau-Grand View, Idaho (Owyhee, Nevada) Jt. Sch. Dist #365, Owyhee Co. (Border Dist.)	665	546.29	512
Culdesac, Idaho Jt. Sch. Dist. #342, Nez Perce County	235	223.31	206
Grangeville, Idaho Jt. Sch. Dist. #241, Idaho County	2,360	2,109.12	1,139.7
Highland (Craigmont), Idaho Jt. Sch. Dist #305, Lewis County	385	353.28	220
Kamiah, Idaho Jt. Sch. Dist. #304, Lewis County	786	692.28	357
Lapwai, Idaho Sch. Dist. #341, Nez Perce County	608	522.37	352.45
Orofino, Idaho Jt. Sch. Dist. #171, Clearwater County	2,602	2,251.45	1,467
Pocatello, Idaho Sch. Dist. #25, Bannock County	12,231	10,675.01	4,528
Salmon, Idaho Sch. Dist #291, Lemhi County	1,389	1,237.45	614
Western Benewah (Plummer), Idaho Sch. Dist. #42, Benewah County	365	323.84	189
Worley, Idaho Sch. Dist. #275, Kootenai County	158	132.44	72
TOTALS	28,792	25,294.99	13,809

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Indian Enrollment Johnson-O'Malley Participants Only

Date 1973-1974

Grade	Age 6	7	8	9	10	11	12	13	14	15	16	17	18	19	Indian Enrollment	Transfers Out(1)	(2) a	b	c	d	e	f	g	h	Total Completed	Total Enrollment
K	109														109	10									99	
1	90	46	18												154	23	1								130	15,720
2		63	54	28											145	12									133	14,744
3			91	40	20										151	11									140	15,173
4				86	74	12	2								174	10									164	15,737
5				2	56	63	32	1							154	10						1			143	16,259
6					1	76	51	14	2						144	5									139	17,169
7							89	43	12	5					149	5								1	143	17,611
8								40	84	18	1				143	15					1				127	17,488
SP. Ed Ung	1				2			1	1						5	1									4	1,880
Elem. Total	K-109 91	109	163	156	153	151	174	99	99	23	1				1,328	102	1				1	1		1	1,222	131,781
9									4	61	64	12			141	12						1	1	3	124	17,157
10										5	61	44	1		111	9		1		3			1	13	102	16,379
11											6	73	21		100	7	1						1	11	80	15,135
12											1	13	43	2	59	2			2			1		3	51	13,880
Ung																										17
Sec. Total									4	66	132	142	65	2	411	30	1	1	2	3		2	3	30	339	62,568
TOTAL	K 109 91	109	163	156	153	151	174	99	103	89	133	142	65	2	1,739	132	2	1	2	3	1	3	3	31	1,561	194,349

1/ Students leaving Idaho school districts under JOM but known to have re-enrolled in another school of any type.

2/ In reporting numbers of dropouts show numbers and alphabetical keys by grade for the following categories: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other.

COMMENTS: This form is designed for use by individual schools, and for district or county as well as State consolidated report. In the first column, elementary ungraded students (El. Ug.) may include pre-kindergarten as well as special students in any category. Secondary ungraded (Sec. Ug.) includes all special students of high school age.

Note that each column except at the extreme right is for Johnson-O'Malley assisted Indian students only. The extreme right column is total enrollment of all students, regardless of ethnic group, enrolled in Johnson-O'Malley participating schools.

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SECTION - C

FINANCIAL REPORTS

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FINANCIAL REPORT
JOHNSON-O'MALLEY FUNDS

STATE OF IDAHO

July 1, 1973 to June 30, 1974

RECEIPTS

Balance carried forward	$ 43,800.82	
1973-74 BIA Contract funds	485,000.00	
TOTAL FUNDS AVAILABLE		$ 528,800.82

EXPENDITURES

Payments to School Districts	$ 461,260.00	
Administrative Expenses thru 6/30/74	47,595.54	
TOTAL EXPENDITURES.		$ 508,855.54
BALANCE ON HAND - June 30, 1974.		$ 19,945.28

OBLIGATIONS

* Estimated Administrative Expenses Not paid by June 30, 1974	$ 1,253.75
* ESTIMATED BALANCE CARRIED FORWARD FROM 6/30/74	$ 18,691.53

* Obligations and balance carried forward must be estimated as final State Financial Reports for 1974 are not available at date of this report.

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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AMERICAN FALLS SCHOOL DISTRICT #381

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$		
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides		8,654.24	
	e. Library Materials		1,380.00	
	f. Remedial Programs		1,692.01	
	g. Speech & hearing Therapist.		766.58	
	h. Tutoring		4,041.80	
	i. Materials - Special Classes		1,532.49	
	j. Instructors - Special Classes		90.54	
	k. Musical Activities		790.94	
	l. Indian Activity Clubs		300.00	
	m. Phys. Ed., Pep Clubs, Etc.		349.70	
	n. Activity Bus		558.20	
	o. Instructional Supplies			
	p. Equipment			
	q.			
	r.			$ 20,156.50
III.	PARENTAL COSTS			
	a. School Lunches	$		
	b. Activity Fees, Etc.			
	c. School Supplies			$
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$ 72.50
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 20,229.00

BUDGET SUMMARY

Amount Carried Forward	$ None
Balance of 1972-73 Allocation Received	$ None
Allocation of J.O.M. Funds for 1973-74	$ 20,229.00
Less Actual Expenditures as of 6/30/1974	$ 20,229.00
CASH ON HAND 6/30/1974	$ None
Less Obligations as of 6/30/74	$ None
BALANCE FORWARD to 1974-1975	$ None

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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BLACKFOOT SCHOOL DISTRICT #55

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications		962.44	
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$ 962.44
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$	17,563.58	
	b. Attendance & Home Visitor		6,578.27	
	c. Special Education Classes			
	d. Teacher Aides		11,584.63	
	e. Library Materials			
	f. Remedial Programs		16,908.30	
	g. Speech & hearing Therapist.			
	h. Tutoring			
	i. Materials - Special Classes			
	j. Instructors - Special Classes			
	k. Musical Activities		1,211.21	
	l. Indian Activity Clubs		607.59	
	m. Phys. Ed., Pep Clubs, Etc.			
	n. Activity Bus		5,411.80	
	o. Instructional Supplies		1,926.90	
	p. Equipment			
	q. Blue Cross		3,406.59	
	r. F.I.C.A.		3,322.48	$ 68,717.15
	Workmen's Compensation		195.80	
III.	PARENTAL COSTS			
	a. School Lunches	$		
	b. Activity Fees, Etc.		534.40	
	c. School Supplies			$ 534.40
IV.	KINDERGARTENS			$ 26,568.90
V.	ENRICHMENT TOURS			$ 10,000.00
VI.	INSERVICE TRAINING			$ 1,379.37
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$ 396.05
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 108,558.31

BUDGET SUMMARY

Amount Carried Forward	$
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 134,450.00
Less Actual Expenditures as of 6/30/1974	$ 108,558.31
CASH ON HAND 6/30/1974	$ 25,891.69
Less Obligations as of 6/30/74	$ 27,385.31
BALANCE FORWARD to 1974-1975	$ (1,493.62)

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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BOUNDARY COUNTY SCHOOL DISTRICT #101

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$		
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides			
	e. Library Materials		101.70	
	f. Remedial Programs			
	g. Speech & hearing Therapist.			
	h. Tutoring			
	i. Materials - Special Classes			
	j. Instructors - Special Classes			
	k. Musical Activities			
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.		256.34	
	n. Activity Bus		20.00	
	o. Instructional Supplies		155.35	
	p. Equipment		89.76	
	q.			
	r.			$ 623.15
III.	PARENTAL COSTS			
	a. School lunches	$	40.00	
	b. Activity Fees, Etc.			
	c. School Supplies		200.00	$ 240.00
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$ 2,100.00
VI.	INSERVICE TRAINING			$ 18.50
VII.	SUMMER ACTIVITY PROGRAMS			$ 1,250.00
VIII.	J.O.M. COMMITTEE EXPENSE			$ 705.17
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 4.936.82

BUDGET SUMMARY

Amount Carried Forward	$ None
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 5,110.00
Less Actual Expenditures as of 6/30/1974	$ 4,936.82
CASH ON HAND 6/30/1974	$ 173.18
Less Obligations as of 6/30/74	$ None
BALANCE FORWARD to 1974-1975	$ 173.18

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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BRUNEAU-GRAND VIEW #365

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$		
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides		1,267.40	
	e. Library Materials			
	f. Remedial Programs		275.36	
	g. Speech & hearing Therapist.			
	h. Tutoring			
	i. Materials - Special Classes		696.13	
	j. Instructors - Special Classes			
	k. Musical Activities			
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.			
	n. Activity Bus		450.00	
	o. Instructional Supplies		1,313.61	
	p. Equipment		93.09	
	q. Cooperative Program-Salaries		3,000.00	
	r. Playground Equipment		2,000.00	$ 9,095.59
III.	PARENTAL COSTS			
	a. School Lunches	$		
	b. Activity Fees, Etc.			
	c. School Supplies			$
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 9,095.59

BUDGET SUMMARY

Amount Carried Forward	$
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 12,000.00
Less Actual Expenditures as of 6/30/1974	$ 9,095.59
CASH ON HAND 6/30/1974	$ 2,904.41
Less Obligations as of 6/30/74	$
BALANCE FORWARD to 1974-1975	$ 2,904.41

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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CULDESAC SCHOOL DISTRICT #342 Jt.

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$	750.00	
	b. Travel, Communications		20.00	
	c. Supplies & Equipment		17.28	
	d. Social Sec. Retirement, Etc.		137.72	$ 925.00
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$	1,000.00	
	b. Attendance & Home Visitor			
	c. Special Education Classes		950.00	
	d. Teacher Aides		3,244.83	
	e. Library Materials			
	f. Remedial Programs			
	g. Speech & hearing Therapist.			
	h. Tutoring			
	i. Materials - Special Classes			
	j. Instructors - Special Classes			
	k. Musical Activities		324.52	
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.		24.00	
	n. Activity Bus			
	o. Instructional Supplies			
	p. Equipment			
	q.			
	r.			$ 5,543.35
III.	PARENTAL COSTS			
	a. School lunches	$		
	b. Activity Fees, Etc.			
	c. School Supplies			$
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$ 50.00
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$
IX.	SPECIAL PROJECTS			$ 400.00
	TOTAL EXPENDITURES 6/30/1974			$ 6,918.35

BUDGET SUMMARY

Amount Carried Forward	$
Balance of 1972-73 Allocation Received	$ 3,562.00
Allocation of J.O.M. Funds for 1973-74	$ 7,955.00
Less Actual Expenditures as of 6/30/1974	$ 6,918.35
CASH ON HAND 6/30/1974	$ 4,598.65
Less Obligations as of 6/30/74	$ 4,593.01
BALANCE FORWARD to 1974-1975	$ 5.64

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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GRANGEVILLE SCHOOL DISTRICT #241 Jt.

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$		
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides		5,109.12	
	e. Library Materials			
	f. Remedial Programs			
	g. Speech & hearing Therapist			
	h. Tutoring		488.00	
	i. Materials - Special Classes		498.16	
	j. Instructors - Special Classes			
	k. Musical Activities		150.00	
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.		350.00	
	n. Activity Bus			
	o. Instructional Supplies			
	p. Equipment			
	q. Driver Education Fees		60.00	
	r.			$ 6,655.28
III.	PARENTAL COSTS			
	a. School lunches	$		
	b. Activity Fees, Etc.		56.00	
	c. School Supplies			$ 56.00
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$ 496.00
VIII.	J.O.M. COMMITTEE EXPENSE			$ 679.00
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 7,886.28

BUDGET SUMMARY

Amount Carried Forward	$ 1,184.00
Balance of 1972-73 Allocation Received	$ 638.16
Allocation of J.O.M. Funds for 1973-74	$ 6,830.00
Less Actual Expenditures as of 6/30/1974	$ 7,886.28
CASH ON HAND 6/30/1974	$ 765.88
Less Obligations as of 6/30/74	$ 315.00
BALANCE FORWARD to 1974-1975	$ 450.88

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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HIGHLAND SCHOOL DISTRICT #305 (Craigmont)

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$		
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides		815.21	
	e. Library Materials			
	f. Remedial Programs			
	g. Speech & hearing Therapist			
	h. Tutoring			
	i. Materials - Special Classes			
	j. Instructors - Special Classes			
	k. Musical Activities		658.37	
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.			
	n. Activity Bus			
	o. Instructional Supplies		140.50	
	p. Equipment			
	q. School Nurse		100.00	
	r.			$ 1,714.08
III.	PARENTAL COSTS			
	a. School lunches	$		
	b. Activity Fees, Etc.		187.75	
	c. School Supplies		43.17	$ 230.92
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$ 113.25
VIII.	J.O.M. COMMITTEE EXPENSE			$ 446.00
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 2,504.25

BUDGET SUMMARY

Amount Carried Forward	$
Balance of 1972-73 Allocation Received	$ 1,000.00
Allocation of J.O.M. Funds for 1973-74	$ 2,000.00
Less Actual Expenditures as of 6/30/1974	$ 2,504.25
CASH ON HAND 6/30/1974	$ 495.75
Less Obligations as of 6/30/74	$
BALANCE FORWARD to 1974-1975	$ 495.75

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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KAMIAH SCHOOL DISTRICT #304

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$	5,114.10	
	b. Attendance & Home Visitor			
	c. Special Education Classes		200.00	
	d. Teacher Aides		13,235.29	
	e. Library Materials		944.50	
	f. Remedial Programs			
	g. Speech & hearing Therapist.			
	h. Tutoring			
	i. Materials - Special Classes		265.50	
	j. Instructors - Special Classes		600.00	
	k. Musical Activities		927.00	
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.			
	n. Activity Bus			
	o. Instructional Supplies			
	p. Equipment			
	q.			
	r.			$ 21,286.39
III.	PARENTAL COSTS			
	a. School lunches	$	318.29	
	b. Activity Fees, Etc.		1,562.25	
	c. School Supplies			$ 1,880.54
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$
VI.	INSERVICE TRAINING			$ 262.20
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 23,429.13

BUDGET SUMMARY

Amount Carried Forward	$ 2,902.56
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 28,254.00
Less Actual Expenditures as of 6/30/1974	$ 23,429.13
CASH ON HAND 6/30/1974	$ 7,727.43
Less Obligations as of 6/30/74	$ 892.00
BALANCE FORWARD to 1974-1975	$ 6,835.43

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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LAPWAI SCHOOL DISTRICT #341

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$	11,389.96	
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.		4,062.84	$ 15,452.80
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$	8,222.50	
	b. Attendance & Home Visitor		3,687.47	
	c. Special Education Classes			
	d. Teacher Aides		38,419.69	
	e. Library Materials		1,257.58	
	f. Remedial Programs			
	g. Speech & hearing Therapist.		315.00	
	h. Tutoring			
	i. Materials - Special Classes		1,419.72	
	j. Instructors - Special Classes		3,290.00	
	k. Musical Activities		840.00	
	l. Indian Activity Clubs		150.00	
	m. Phys. Ed., Pep Clubs, Etc.		2,184.83	
	n. Activity Bus			
	o. Instructional Supplies			
	p. Equipment			
	q. Remedial Programs		389.87	
	r. Indian Heritage & Culture		360.00	$ 60,536.94
III.	PARENTAL COSTS			
	a. School lunches	$		
	b. Activity Fees, Etc.			
	c. School Supplies			$
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$ 1,687.17
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$ 3,958.80
VIII.	J.O.M. COMMITTEE EXPENSE			$ 718.30
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 82,354.01

BUDGET SUMMARY

Transfer from Special JOM Project now terminated Amount Carried Forward	$ 1,727.55
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 88,000.00
Less Actual Expenditures as of 6/30/1974	$ 82,354.01
CASH ON HAND 6/30/1974	$ 7,373.54
Less Obligations as of 6/30/74	$ None
BALANCE FORWARD to 1974-1975	$ 7,373.54

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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OROFINO SCHOOL DISTRICT #171

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$		
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides		1,119.00	
	e. Library Materials		59.90	
	f. Remedial Programs			
	g. Speech & hearing Therapist.		200.00	
	h. Tutoring		31.25	
	i. Materials - Special Classes			
	j. Instructors - Special Classes			
	k. Musical Activities			
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.		117.72	
	n. Activity Bus			
	o. Instructional Supplies			
	p. Equipment			
	q.			
	r.			$ 1,527.97
III.	PARENTAL COSTS			
	a. School lunches	$	300.00	
	b. Activity Fees, Etc.		~~18.00~~	
	c. School Supplies		150.00	$ 468.00
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$ 618.29
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$ 803.72
IX.	SPECIAL PROJECTS			$ 27.88
	TOTAL EXPENDITURES 6/30/1974			$ 3,445.86

BUDGET SUMMARY

Amount Carried Forward	$ 1,345.66
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 4,500.00
Less Actual Expenditures as of 6/30/1974	$ 3,445.86
CASH ON HAND 6/30/1974	$ 2,399.80
Less Obligations as of 6/30/74	$ 1,318.98
BALANCE FORWARD to 1974-1975	$ 1,080.82

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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POCATELLO SCHOOL DISTRICT #25

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$	11,986.00	
	b. Travel, Communications		900.00	
	c. Supplies & Equipment		100.42	
	d. Social Sec. Retirement, Etc.			$ 12,986.42
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$	5,985.00	
	b. Attendance & Home Visitor		4,413.50	
	c. Special Education Classes			
	d. Teacher Aides		22,184.66	
	e. Library Materials		1,115.86	
	f. Remedial Programs			
	g. Speech & hearing Therapist.		2,000.00	
	h. Tutoring		789.00	
	i. Materials - Special Classes		1,456.90	
	j. Instructors - Special Classes		25,995.67	
	k. Musical Activities		44.60	
	l. Indian Activity Clubs		1,111.11	
	m. Phys. Ed., Pep Clubs, Etc.		921.46	
	n. Activity Bus		1,581.00	
	o. Instructional Supplies			
	p. Equipment			
	q. Fixed Costs		6,312.49	
	r. Indian Education Fair		300.00	$ 74,112.25
III.	PARENTAL COSTS			
	a. School lunches	$	1,224.85	
	b. Activity Fees, Etc.			
	c. School Supplies			$ 1,224.85
IV.	KINDERGARTENS			$ 15,839.14
V.	ENRICHMENT TOURS			$ 12,968.49
VI.	INSERVICE TRAINING			$ 1,633.42
VII.	SUMMER ACTIVITY PROGRAMS			$ 4,398.50
VIII.	J.O.M. COMMITTEE EXPENSE			$ 873.79
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 124,036.86

BUDGET SUMMARY

Amount Carried Forward	$ 83,771.28
Balance of 1972-73 Allocation Received	$ 4,000.00
Allocation of J.O.M. Funds for 1973-74	$ 113,500.00
Less Actual Expenditures as of 6/30/1974	$ 124,036.86
CASH ON HAND 6/30/1974	$ 77,234.42
Less Obligations as of 6/30/74	$ 11,289.30
BALANCE FORWARD to 1974-1975	$ 65,945.12

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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SALMON SCHOOL DISTRICT #291

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$		
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides			
	e. Library Materials		50.00	
	f. Remedial Programs			
	g. Speech & hearing Therapist.		50.00	
	h. Tutoring		200.00	
	i. Materials - Special Classes			
	j. Instructors - Special Classes			
	k. Musical Activities			
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.			
	n. Activity Bus			
	o. Instructional Supplies			
	p. Equipment			
	q.			
	r.			$ 300.00
III.	PARENTAL COSTS			
	a. School lunches	$		
	b. Activity Fees, Etc.		125.00	
	c. School Supplies			$ 125.00
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 425.00

BUDGET SUMMARY

Amount Carried Forward	$
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 425.00
Less Actual Expenditures as of 6/30/1974	$ 425.00
CASH ON HAND 6/30/1974	$ None
Less Obligations as of 6/30/74	$
BALANCE FORWARD to 1974-1975	$ None

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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WESTERN BENEWAH SCHOOL DISTRICT #42 (Plummer)

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$	6,524.04	
	b. Attendance & Home Visitor			
	c. Special Education Classes		80.00	
	d. Teacher Aides		3,872.26	
	e. Library Materials			
	f. Remedial Programs			
	g. Speech & hearing Therapist.			
	h. Tutoring		3,555.54	
	i. Materials - Special Classes		328.31	
	j. Instructors - Special Classes		4,022.54	
	k. Musical Activities		150.00	
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.		1,315.95	
	n. Activity Bus		321.67	
	o. Instructional Supplies		162.74	
	p. Equipment			
	q. Graduation Expenses		349.95	
	r.			$ 20,683.00
III.	PARENTAL COSTS			
	a. School lunches	$		
	b. Activity Fees, Etc.			
	c. School Supplies			$
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$ 438.71
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$ 1,000.00
VIII.	J.O.M. COMMITTEE EXPENSE			$ 128.29
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 22,250.00

BUDGET SUMMARY

Amount Carried Forward	$
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 22,250.00
Less Actual Expenditures as of 6/30/1974	$ 22,250.00
CASH ON HAND 6/30/1974	$ None
Less Obligations as of 6/30/74	$
BALANCE FORWARD to 1974-1975	$ None

STATE OF IDAHO
JOHNSON-O'MALLEY ANNUAL EXPENDITURE REPORT
1973-1974

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WORLEY SCHOOL DISTRICT #275

I.	ADMINISTRATIVE PROGRAM			
	a. Salaries	$		
	b. Travel, Communications			
	c. Supplies & Equipment			
	d. Social Sec. Retirement, Etc.			$
II.	SPECIAL SERVICES AND PROGRAMS			
	a. Counselors	$	3,155.44	
	b. Attendance & Home Visitor			
	c. Special Education Classes			
	d. Teacher Aides		3,456.85	
	e. Library Materials		957.87	
	f. Remedial Programs		3,777.35	
	g. Speech & hearing Therapist.			
	h. Tutoring			
	i. Materials - Special Classes		420.28	
	j. Instructors - Special Classes			
	k. Musical Activities		30.00	
	l. Indian Activity Clubs			
	m. Phys. Ed., Pep Clubs, Etc.		415.87	
	n. Activity Bus			
	o. Instructional Supplies			
	p. Equipment			
	q. Counselor Supplies		416.46	
	r.			$ 12,630.12
III.	PARENTAL COSTS			
	a. School Lunches	$		
	b. Activity Fees, Etc.			
	c. School Supplies			$
IV.	KINDERGARTENS			$
V.	ENRICHMENT TOURS			$ 390.59
VI.	INSERVICE TRAINING			$
VII.	SUMMER ACTIVITY PROGRAMS			$
VIII.	J.O.M. COMMITTEE EXPENSE			$ 359.68
IX.	SPECIAL PROJECTS			$
	TOTAL EXPENDITURES 6/30/1974			$ 13,380.39

BUDGET SUMMARY

Amount Carried Forward	$
Balance of 1972-73 Allocation Received	$
Allocation of J.O.M. Funds for 1973-74	$ 15,757.00
Less Actual Expenditures as of 6/30/1974	$ 13,380.39
CASH ON HAND 6/30/1974	$ 2,376.61
Less Obligations as of 6/30/74	$ 1,050.00
BALANCE FORWARD to 1974-1975	$ 1,326.61

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SECTION - D

DISTRICT PROGRAM INFORMATION

JOHNSON-O'MALLEY PROGRAM

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FORT HALL AREA
1973-74

This year there have been some very progressive steps taken in the JOM program in this area. The Reservation's involvement in the education of the Indian children has increased substantially.

The Fort Hall area includes the schools in Pocatello, American Falls, Blackfoot, Salmon and Bruneau-Grand View. Because of distance to be transported, the students in the Bruneau-Grand View school district attend school in Owyhee, Nevada.

The JOM Parent Advisory Committees are an integral part of the JOM program in each school district. The individual committee members are sincere in their desire to work with the school district personnel for the improvement of educational opportunities for Indian students. Through regular meetings with the school representatives, the committee members are becoming more familiar with school district policies, state regulations and their own responsibilities as committee members. Some committees have been more successful than others but with continued encouragement from the district and State agency it is anticipated that the misunderstandings which might have existed will be eliminated and all committees will be an important force in the education of Indian children. Each year there is improvement in communications between the committees and the district personnel and as the goals of each are clarified and understood, conditions will continue to improve and result in better education for Indian students. As the lines of communication become more open, the districts are more aware of the contributions the committees have to make and the committees are more aware of the district's policies and constraints.

A two-week workshop, "Foundations in Indian Education", was held during the summer for professionals and para-professionals working with Indian students. This workshop sponsored jointly by the State Department of Education and Idaho State University carried two semester hours of college credit. The field trips conducted as a part of the workshop provided the participants with an opportunity to become more familiar with the environment of the Indian students.

The Indian teacher aides continue to increase their knowledge and skill in classroom activities and dealing with children. Many took advantage of in-service training and all are encouraged to continue their education and work toward certification as teachers. The aide program is one of the greatest strengths of the over all JOM program. The aide, in many instances, provides the link between the home and school which makes the difference between success or failure for the child.

Over all, the 1973-74 school year was a good year. There were many improvements in the educational programs conducted under the JOM program which resulted in progress in the education offered Indian students.

BUDDY HUGUES
Assistant Director
South Idaho

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AMERICAN FALLS

School District #381 Jt.

The 1973-74 school year was a better than average year for those students assisted by the expenditure of Johnson-O'Malley funds in American Falls. The JOM Parent Advisory Committee met regularly and registered concern for some of the Indian students. An effort was made to meet with special teachers and explain the school program and resolve mutual problems. The Fort Hall Education Committee met with the American Falls committee and administration on two occasions and Mr. William Adams, Education Specialist, at Fort Hall gave valuable support to the committes and administrators.

American Falls had one Indian graduate with the 1973-74 class. Several of the Indian students had perfect attendance during the year. Honorable mention was made of special achievements by Indian students in art, academically, and other activities. Participation by parents at special school activities such as ball games, concerts, etc. was commendable. A special program for at-home visitations for pre-school students was initiated and was very successful. There were a minimum number of problems experienced during the year but the rapport between Indian parents, teachers and students was never strained excessively.

The American Falls District has been advised that they will be the recipient of a grant in the amount of $176,347. to assist bilingual students over the next four years. We are looking forward to a very successful program in this area.

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BLACKFOOT

School district #55

Our Johnson-O'Malley Special Services Programs were analyzed by school personnel and Indian Parent Committee members as making progress toward our goal of bring the Indian pupil to the general level of district achievement in each of the areas of emphasis.

The need for help has been analyzed to be greatest in the areas of reading, mathematics, and self esteem. Our Remedial Math program has functioned at the Fort Hall elementary school and at West Center elementary and appears to be a factor in improved mathematics understanding and effort in these schools.

Remedial programs at West Center elementary schools concentrating on reading improvement have demonstrated significant progress on the basis of pre and post testing of subject pupils using the standardized tests in vogue. The long standing reading program at Fort Hall elementary leads the school principal who transferred from there to West Center this year to say, "The Fort Hall pupils are at least as competent in the reading skills as the pupils I find here". Recognizing the impact of remedial work where the need is demonstrated, we expect to continue these programs next year and would like to expand them to all the elementary schools where Indian children are enrolled when finances allow.

The "Aides" program maintains a high priority in our planning for future years and we believe we can see where the presence of an Indian Aide in the school gives the Indian pupil a chance to identify. To this end our effort is in selecting worthy aides and continuing their in-service training to up-grade our program.

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No Indian pupil is denied an opportunity to participate in the activities of our student bodies because of lack of parental ability to purchase music instruments, athletic equipment, or uniforms for clubs where the parent usually supplies these items. Also, we provide through the JOM program transportation to allow the pupil to engage in extra-curricular activities and after-school tutoring.

Our counseling and home visitation programs should bring about more parental awareness and involvement in solving the needs and problems of the Indian pupil. We expect this to influence the child to have an improved attendance record and thus to reduce failure and drop-out causes.

Generally, our committee priorities have been expressed as continuing along the patterns mentioned to reach the goals of improved opportunities for the local Indian pupil.

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BRUNEAU-GRAND VIEW

School District #365

The Indian students who are residents of the Bruneau-Grand View school district live on the Duck Valley Reservation. The distance from the reservation to the district schools makes attendance there impossible so these students attend school in Owyhee, Nevada.

The JOM funds which are allocated to the Bruneau-Grand View School District for special programs to assist Indian children are given to the Elko County School District to provide special programs to meet the needs of these students in the Owyhee School. The JOM Parent Advisory Committee of the Owyhee School is elected by the Indian parents and is representative of both Idaho and Nevada parents. The committee establishes its priorities for programs to be funded from JOM monies and the programs are implemented in that order with available funds.

The Owyhee school has initiated a work experience program for the students which is very beneficial. Several of the students work in the hospital which is one of the few places in Owyhee where they can get some very worthwhile experience. The school is well equipped with a good physical plant and a wide variety of class offerings.

POCATELLO

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School District #25

(Excerpts from the Annual Report submitted by Mr. Van Houten, Director, of Indian Education in the Pocatello School District, and Mrs. Marian Jones, Media Specialist of the Tyhee Elementary School, and Carol Culver, teacher of the Indian kindergarten.)

The reading teacher at Tyhee School tested his students in the fall of 1973. They tested an average of 2.6 grades below national norms. Post tests administered in May showed the same students 1.4 grades below national norms. This is a significant increase for one year.

The living skills class at Hawthorne Junior High was not the success it had been the past year. However, it did help some Indian students in their basic math and reading. Sixteen advanced students who had been in the program last year participated in a job placement experiment where they had released time in the afternoons to work in the community for nine week intervals. The students were paid fifty cents an hour and were required to open a savings account and deposit their earnings. At the end of the nine week period they were given their pass books to use as they wanted. This part of the program was funded through a mini grant from the school district in the amount of $588.

Other very successful programs which the JOM Committee wants continued and in some cases expanded are the Indian counselor aide at the junior high school; the part time tutor at Highland High School; the regular aide program; and the Indian Clubs of both the junior and senior high schools. The aide program is considered by both the committee and the school personnel to be one of the best programs supported by JOM funds. All aides are encouraged to continue their education and work toward certification. One of the aides in the program speaks Shoshone which is a great advantage for bilingual children.

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The JOM Committee in Pocatello is very active and very effective. The committee met two or three times a month and spent part of their time visiting schools and observing classes. The committee sponsored an Indian Education Fair held at Timbee Hall on the Fort Hall Reservation. Students K-12 were encouraged to display their work. The fair was well attended by students, parents, and school personnel. The committee is considered to be one of the best resources of the school system. The members do represent the Indian people and have established fine rapport with the school personnel and the parents of Indian students. The committee members put the needs of students before any personal concerns and the committee meetings are spent discussing the problems and needs of the Indian students.

The establishment of the Media Center Program at Tyhee has been a tremendous asset to the students and teachers. With a full time person to administer the center with the assistance of an aide, we can provide services to teachers and students that result in increased academic achievement. The additional funds provided by the JOM program has assisted in establishing an extensive collection of books, filmstrips, pictures, records, tapes and periodicals about the Indians. This provides supplementary material for all classes.

The four-year-old Indian kindergarten is designed for seventeen to nineteen Indian children and is supervised by one certified teacher and two Indian aides. The kindergarten has defined its objectives and conducts activities to try to reach these objectives. There are a variety of activities planned to provide the children with numerous learning experiences. Parents are encouraged to visit and are asked to serve as substitutes if an aide is absent. There has not been too much parent involvement, but the potential is there and this is one area where additional emphasis will be next year.

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SALMON

School District #291

The Indian enrollment in Salmon has continued to decrease, so this past year there were only six Indian students in the Salmon schools. The JOM funds allocated for Salmon have been very minimal and have been used primarily for parental costs and special equipment for the use of Indian students. Some funds have been used to increase the library collection of books and other materials dealing with Indian culture and history. The Indian students in Salmon have not posed any problems. They do very well academically and are accepted by the other students socially. With this decrease in enrollment it is expected that Salmon will not qualify for participation in the program another year.

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JOHNSON-O'MALLEY PROGRAM

NORTH IDAHO AREA
1973-74

This was the first year the State Department of Education had an assistant to work with the districts participating in the Johnson-O'Malley program in the northern part of the State. This position was filled January 1, 1974.

The North Idaho area includes the schools in Boundary County, Worley, Plummer, Lapwai, Orofino, Culdesac, Grangeville, Kamiah and Craigmont. The first priority for this position was to become acquainted with the JOM Parent Advisory Committee members and the local district personnel working with the JOM programs in these nine districts.

All of the advisory committees and the local district administrators were very cooperative in providing information concerning the JOM programs. During the six months, visits were made to all participating schools and consultations were held with local district personnel working in the program. An effort was made to be in attendance at JOM Committee meetings to become familiar with the concerns of the Indian community and their plans for the future. Relations between the committees and the school districts were found to be very good. There are some problems, but the primary concern of both the committees and the school districts being the improvement of education for Indian students, these can be eliminated.

During a two-week workshop at the University of Idaho, the State staff had responsibility for three days to work with teachers and aides in the JOM program. These three days were well attended and feed-back from participants indicated that they considered the presentations to be very helpful to them.

Many interesting programs were visited during this first six months period. The aide program is considered to be one of the most valuable to the Indian students. All of the committees have developed guidelines and during the next year it is anticipated that goals and objectives can be developed and an evaluation design implemented to determine the impact of the various programs.

AUSTIN BUCKLES
Assistant Director
North Idaho

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BOUNDARY COUNTY

School District #101

Most of our JOM funds were utilized through the Kootenai Tribal Office. With the use of this office, a tutoring program was offered to several students. Cultural activities enjoyed by Kootenai Tribal members were also offered to the students at this facility.

Library materials, instructional supplies, school supplies and other needed equipment were purchased for the benefit of the children. Summer enrichment tours were enjoyed by many students. The Indian Hall of Fame, and the Idaho Indian Education Conference brought exposure of our children to many things not encountered on our Reservation.

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CRAIGMONT

Highland School District #305 Jt.

The Indian enrollment in our school is not high and as a result, funds for special programs are not plentiful. However, the JOM program provided services and materials which would not have been available otherwise.

This year we had a part-time Indian teacher aide and anticipate having a full time aide next year. The aide provides a link between home and school which we feel is very valuable. Some of the library materials and film strips which were ordered arrived too late for full utilization this year, but will be very beneficial to the academic program in the coming year. Several Indian students attended the summer program. The first annual spelling bee was held this year and won by one of our Indian students. By using JOM funds for parental cost items in cases where parents were unable to pay, no Indian student was deprived of participation in school activities. The JOM committee has been reorganized and we anticipate a very successful year ahead.

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CULDESAC

School District #342 Jt

This was a very good year for our JOM program and the students involved. We feel fortunate to have six honor students out of our fourteen JOM participants. We are looking forward to several of our students who were outstanding in the music and athletic programs to continue in the manner they have shown this year.

We feel our teacher aide has helped make our elementary program meaningful to many of our Indian students and the addition of our Special Education program, made possible by the JOM program, has helped several Indian students.

Our summer school program which was funded for this summer of 1974, has not materialized into a full program. The Culdesac school has extended the summer school funds to cover a Nez Perce Cultural study. The cultural study will lay the ground work for a high school class.

Hopefully our students will receive a better understanding of the Indian Culture after having completed a course designed from our local Indian culture and history.

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GRANGEVILLE

Clearwater Valley - School District #241 Jt

We feel our teacher aide program is our number one priority. With capable aides helping our teachers, it is felt that our younger students will surely benefit. Tutorial services offered all of our students is also of great importance. We have found that using some of our high school Indian students to tutor the younger elementary students is very successful. This is done during their free time.

Additional support to students in high school has been supplied through special materials, musical activity materials, extra curricular activity fees and other articles that might be needed by our students.

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KAMIAH

School District #304 Jt.

The JOM funds have provided special services, materials, and activities for the Indian students of Kamiah which would not have been possible otherwise. Major items in the JOM budget were a part-time counselor; five aides; library materials; materials for special classes; summer programs; and in-service training.

The counselor served as liaison between the school and home in addition to being a counselor for the students. His services were considered by the school to be of utmost importance in working with Indian students in planning their curriculum and post high school plans. The aides assisted the teachers in meeting the specific needs of all students. The library materials added appreciably to the collection of materials dealing with Indian culture, history, and career information. No student was denied participation in extra-curricular activities because of finances. Parental cost items were paid, when necessary, from JOM funds.

Funds were used to provide in-service training for teachers and aides working with Indian children. All teachers were encouraged to participate in a workshop held at the University of Idaho. Kamiah had two teachers who attended the full two-week workshop and had five teachers and two aides who also attended the three-day workshop conducted by the State Department of Education at the University.

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LAPWAI

School District #341

The Lapwai school district has had a JOM program for Indian students for several years. Most of the approximately 250 Indian students are involved in one or more of the programs offered.

Our teacher aide program has the opportunity to effect the greatest number of students at the elementary level. Each of our teachers has an aide for at least one-half day. This provides an opportunity for the teachers to be relieved of many non-teaching duties, thus allowing her more time for individualized instruction. In addition to performing these duties, the aides work individually with students, reinforcing material presented by the teacher. Our teachers and aides have developed an excellent rapport.

Our JOM coordinator, who happens to be a certificated special education teacher, spends much of her time with the aides and generally takes care of details as they relate to the overall program.

Our counselor works primarily in the junior and senior high school. In addition to his regular duties, he teaches a class in Nez Perce History. One of our aides also teaches two courses in the Nez Perce Language.

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OROFINO

School District #171 Jt

With the growing number of students and interested parents, our program is beginning to become very effective. Our Indian teacher aide has helped many students, either on a one-to-one basis, or working with groups of students from the elementary and junior high level. Getting all parents of all students under the JOM program together at an annual JOM dinner was very successful. Bringing together all people involved in our program has been effective and we are sure this will continue.

A summer trip to the Spokane Expo, was enjoyed by all interested students. Also, this summer a program has been offered in hide tanning, Camas root preserving and preparation, as well as other Indian arts and crafts activities.

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PLUMMER

Western Benewah School District #42

The JOM program at Plummer was basically pointed toward the high school this year. With funds going toward a counselor and remedial reading program.

A class in Native American Studies also was implemented. Its success was not as great as anticipated by the JOM Parent Committee and will be questioned as to the advisability of continuing next year.

A very capable teacher aide assisted several teachers in the elementary school. Financial assistance was provided to needy Indian students to help with the costs of some school activities.

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WORLEY

School District #275

The most important program financed by JOM funds this year was the partial payment of the salaries of a counselor and a special education teacher to work with Indian students. This provided special services to those students who needed help. Another very important item was the employment of an aide. It is hoped that the JOM budget can be increased to allow enough funds to employ additional aides.

All Indian students participated in one or more of the extra-curricular programs of the school. When necessary, JOM funds were used for parental cost items to insure student participation. This year with the Spokane Expo so close, the JOM Committee felt that funds should be used for an enrichment tour. All Indian students had the opportunity to visit the Exposition.